

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____
4. _____ 5. _____



Third Grade Homework Calendar

Week of November 14th-18th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Reflection: Read a non-fiction text for at least 20 minutes. After reading, write about the main idea of the text. What was the main idea? How do you know? Did any of the text features help you identify the main idea? Which one(s)?	Reading Reflection: Read a non-fiction text for at least 20 minutes. After reading, write about the details you learned about the main idea of the text. Write a question about anything you may still want to know about the topic.	Reading Reflection: Read a non-fiction text for at least 20 minutes. Make a web showing the main idea and supporting details of the text.	Reading Reflection: Read a non-fiction text for at least 20 minutes. Tell someone what you learned in the correct sequence you read the information. Then record what you learned, in sequence, in your homework notebook.

Required Math/Word Work-Choose 1 Each Day

*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.

Monday – Word Work	Tuesday - Math	Wednesday – Word Work	Thursday - Math																		
<p>Directions: Please choose one of the following activities listed below to practice building or spelling your words for the week.</p> <p>1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.</p> <p>2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.</p> <p>3. Write your spelling words like a pyramid.</p> <div><div>c</div><div>ca</div><div>cat</div></div> <p>4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.</p> <p>5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.</p> <p>6. Write your spelling word normal and then write it backwards.</p> <p>7. Write your words in rainbow colors.</p>	<p>Choice 1</p> <p>Using the graph paper on the back of this sheet, show all of the different ways you can arrange 12 chairs into equal rows. Label the dimensions on each array.</p> <p>Choice 2</p> <p>Rachel and Samantha were looking at this array.</p> <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Samantha said it is a 3 x 6 array and Rachel thinks it is a 6 x 3 array. Who is correct? How do you know? Draw and label an array for another way you could arrange the same number of chairs.</p> <p>Choice 3</p> <p>Make arrays to help you figure out all of the different ways you could arrange 24 chairs. Label each dimension. Use your arrays to make a list of all of the factors of 24.</p>																			<p>Directions: Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly.</p> <p>1. Write one sentence for each word.</p> <p>2. Write 5 sentences using as many words as you can in each sentence.</p> <p>3. Write a silly story using all your spelling words.</p> <p>4. Write a poem that uses all your spelling words.</p> <p>5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs <u>play</u> the piano.)</p> <p>6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence.</p> <p>7. Write a new song to an old tune (<i>Jingle Bells, Mary Had a Little Lamb</i>, etc.) that uses your spelling words.</p>	<p>Choice 1</p> <p>Diamond made six cupcakes. She put 3 jellybeans on each cupcake. How many jellybeans did she use? Draw an array for this problem.</p> <p>Choice 2</p> <p>Draw an array for each of these problems:</p> <p>2 x 4</p> <p>5 x 6</p> <p>3 x 5</p> <p>Pick one array and write a word problem to match the array.</p> <p>Choice 3</p> <p>Draw arrays to show the difference between 4 x 5 and 5 x 4. Write a word problem to match each array.</p>